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Founded in 2024, the *Studying the History of Higher Education (SHHE) Journal* offers students and emerging scholars of the history of higher education a venue to publish their historical research and to promote dialogue in the academic community. Through mentorship, peer collaboration, and a commitment to academic excellence, our editorial team aims to foster a supportive environment where students and other budding historians can refine their research skills, disseminate their findings, and make meaningful contributions to the field of higher education history.

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